

2019-2020 Elementary School Quality Rating Report

Bronzeville Classical Elementary School

School ID: 610590 | Network: NETWORK 9

School Quality Rating: Inability to Rate

2019-2020 Accountability Status: Good Standing

Learn more about the SQRP here: https://youtu.be/m321Ld0UOVw

Previous School Rating(s):

2018-2019: Not Available (Not Available)
2017-2018: Not Available (Not Available)
2016-2017: Not Available (Not Available)
2015-2016: Not Available (Not Available)
2014-2015: Not Available (Not Available)

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile - Reading			
National School Growth Percentile - Math			
% of Students Meeting/Exceeding National Average Growth Norms			
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading			
English Learner Growth Percentile – Reading			
Diverse Learner Growth Percentile - Reading			
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math			
English Learner Growth Percentile - Math			
Diverse Learner Growth Percentile - Math			
NWEA MAP Attainment Indicators			
National School Attainment Percentile – Reading (Grades 3-8)			
National School Attainment Percentile - Math (Grades 3-8)			
National School Attainment Percentile - Reading (Grade 2)	99th percentile (5 points)		
National School Attainment Percentile - Math (Grade 2)	99th percentile (5 points)		
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS			
Average Daily Attendance Rate (Grades K-8)	97.6 percent (5 points)		
My Voice, My School 5 Essentials Survey	Well Organized (5 points)		
Data Quality Index Score	100 percent (5 points)		
		School Quality Rating	

Overall Rating Key

SQRP Score Color Coding (all indicators)

vel 1+ Level 1 Lev

2+ Level 2

4 points

3 points

2 points

Total Weighted Points

I point